LIBRARIES AND CIVIC ENGAGEMENT

Creating Future Leaders through Spring Break Teen Leadership Institutes

GOLEAD SPRING BREAK LEADERSHIP INSTITUTE

- Intensive 30 hour Leadership Program
- 9-3 Monday-Thursday
- Focused on teamwork, critical thinking and problem solving
- Ended with a capstone project



GOLEAD OUTLINE

goLEAD Spring Break Institute Outline

DAY ONE

goGreet/ goDiscover: Think "globally"/ See the Big Picture

9:00 pre-survey (15) 9:15 Icebreakers

Names in Action (20)

Same/Different Venn Diagram (20)

9:55 Short Break

10:00 Expectation Setting (45)

10:45 Creative Leadership: What to expect (15)

11:00 Young People Taking Action/ Digital Scavenger Hunt (20)

11:30 A World of Service (20)

12:00 Lunch Break

12:30 Johari Window (30)

1:00 Blizzard Survival (40)

1:40 Diversity Buttons (20)

2:00 Community Mapping (45)

2:45 Reflection (15)

DAY TWO

goExplore/goAspire: Problem Statement

9:00 Leadership Mosaic (30) 9:30 Blind Poly (40)

10:10 Short Break

10:15 Issue Brainstorm (15)

10:30 Tools for Creative Problem Solving

Brainstorming Solutions (15)

Brainwriting (15)

Visual Connections (15)

11:15 6 Degrees of Separation as a large group (15)

11:30 Lunch Break

12:00 Big Group Wish (15)

12:15 Forming a Problem Statement (45)

1:00 Voting (15)

1:15 go4more: Community Fact Finding (60)

2:15 Group Juggling Exercise (30)

2:45 Reflection

DAY THREE

goAim/ goPlan: Problem Solving

9:00 Personal Goal Setting: What do I want? (20)9:20 Personal Goal Setting: SMART Goals (30)

9:50 Short Break

10:00 Tower Exercise (120)

12:00 Lunch Break

12:30 Capstone Service Project Planning (90)

2:00 Narrow Down Ideas (30)

2:30 Sell Your Box--- variation on Box In, Box Out (15)

2:45 Reflection

DAY FOUR

goEnsure/ goAct: Project Management

9:00 Maze (40)

9:40 Short Break

9:45 Project Planning Arrow (60)

0:45 Common Capstone Challenges and Solutions (60)

11:45 Lunch Break

12:15 Work on Capstone Project (75)

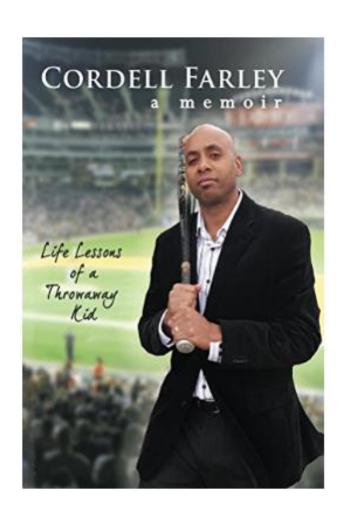
1:30 Donation Relocation (60)

2:30 Reflection

2:45 Post-survey

TEEN SPRING BREAK MINI LEADERSHIP INSTITUTE

- Wanted to keep the focus on teamwork, critical thinking and problem solving
- Shorter, less intensive
- o 10-1 Monday-Wednesday
- Hired presenter
- No capstone project



MINI INSTITUTE OUTLINE

Teen Spring Break Mini Leadership Institute 2016

Monday 10:00 Introductions (20)

Toilet Paper Game (25) 10:20

10:45 Corner Choices (15)

Two Truths and a Lie (30) 11:00

11:30 Break (15)

Leadership Collage Activity (60) 11:45

12:45 Wrap Up (15)

Tuesday and Wednesday

Cordell and Latrice Farley lead teens in self-awareness, goal-setting and emotional

intelligence activities.



GOLEAD PROS AND CONS

PROS

- Receive Training
- Follow Established Program
- Nationally Known
- Teens Connect because of Intensity and Duration
- Includes Capstone Project

CONS

- Must Follow Exactly
- Only Trained
 Facilitators can Lead
- Each ActivityRequirestime/preparation
- Time Commitment for Teens

MINI INSTITUTE PROS AND CONS

PROS

- Flexible
- Staff Driven
- Possibility for New Material/Theme Each Year
- Includes Icebreakers
- Professional Presenter

CONS

- Start from "Scratch" each year
- Presenter Fee

GOLEAD PROMOTION



Attention teens---

Dreading Spring Break because you don't have anything to do? Looking for a way to get out of the house and meet other teens? Oome hang out with us. Meadowdale Library is hosting a goLEAD Institute April 6-9.

> Chesterfield County Public Library goLEAD Spring Break Institute Registration Form

What is goLEAD?

- goLEAD is a nationally recognized program
- · goLEAD is a fun leadership program designed especially for teens
- . goLEAD participants will work with a trained facilitator to identify and address a community need
- goLEAD will help set you apart on your college and job applications

When is the goLEAD Institute?

- Chesterfield County Public Library will host a goLEAD Institute April 6-9
- The Institute will take place at Meadowdale Library, 4301 Meadowdale Boulevard, North Chesterfield, VA 23234.
- Daily sessions will run 9 am to 3 pm (breakfast at 8 am). The library will be open Monday, Tuesday, and Wednesday until 9 pm and Thursday until 5 pm.
- Breakfast and lunch will be provided.

Who is eligible?

- Open to middle and high school students
- While this program does not require a minimum GPA, applicants do need an adult supporter at their local middle or high school. Adult supporters can endorse more than one applicant.
- Applicants must commit to attend each day of the Institute (April 6-9) and participate in the Capstone Project.

How do I register?

Complete the attached registration form and return it to Meadowdale Library by Friday April 3rd. Space is limited.

Questions.2 Contact Jess Harshbarger at harshbargeri@chesterfield.gov or 318-8389

Participant Information Email: Phone: School: Parent/Guardian Contact Information Name: Address: Phone: Supporter Information Name: What is your supporter's role? □ Teacher ☐ Coach □ Other: Breakfast and lunch will be provided at the Institute. Do you have any dietary restrictions? ☐ Yes If yes, please describe: _ On a separate sheet of paper, please answer the following questions: 1. Briefly explain why you are applying for the goLEAD Institute. What do you want to learn? How do you think you could use what you learn? 2. Identify a community issue where you live. What organization in the community, if any, is dealing with the issue? What idea(s) do you have for how to address this issue?

GOLEAD PROMOTION

PROS

- Learn About Teens Ahead of Time
- Distributed at Schools

CON

Low Response Rate (email blast)

MINI INSTITUTE PROMOTION

Teen Spring Break MINI LEADERSHIP Institute

Monday, March 28 - Wednesday, March 30 10 a.m.-1 p.m.

Teens— use your Spring Break to build valuable leadership skills that will help you when applying for jobs and college. Registration is required and begins on March 14. Registration is for all three days and only teens need to register.



Chester Library 11800 Centre Street Chester, VA 23831 Providing a FIRST CHOICE 804-318-8977 library.chesterfield.gov



MINI INSTITUTE PROMOTION

PRO

Easy

CON

Lower Commitment

GOLEAD MEASURING OUTCOMES

Name:	Name:
goLEAD Pre-Survey	goLEAD Post-Survey
What does service-learning mean to you?	What does service-learning mean to you?
2. What do you hope to learn from this Institute?	What did you learn by participating in this Institute? ———————————————————————————————————
What sort of leadership experience did you have before this Institute?	3. Please describe any challenges that you encountered during the Institute. How didyou overcom them?
On a scale of 1 (strongly disagree) to 5 (strongly agree), please rate the following statements:	What was your favorite and least favorite part of the Institute?
4. I consider myself a leader 1 2 3 4 5	Favorite: Leastfavorite:
5. I feel comfortable making informed decisions	On a scale of 1 (strongly disagree) to 5 (strongly agree), please rate the following statements:
6. I feel comfortable collaborating with others 1 2 3 4 5 7. I am confident I could plan a service project alone 1 2 3 4 5 8. I am confident I could plan a service project with others 1 2 3 4 5 9. I communicate well with others 1 2 3 4 5 10. I feel comfortable reaching out to other participants or leaders for support 1 2 3 4 5	5. I consider myself a leader 1 2 3 4 5 6. I feel comfortable making informed decisions 1 2 3 4 5 7. I feel comfortable collaborating with others 1 2 3 4 5 8. I am confident I could plan a service project alone 1 2 3 4 5 9. I am confident I could plan a service project with others 1 2 3 4 5 10. I communicate well with others 1 2 3 4 5 11. I feel comfortable reaching out to other participants or leaders for support
	1 2 3 4 5 12. The experiential activities helped me understand how to lead 1 2 3 4 5 13. Please share any additional thoughts or comments on the Institute experience.

GOLEAD MEASURING OUTCOMES

- o "I found it fun and I would do it again!"
- o "I liked all of it"
- "I learned new things and the experience was awesome!"
- "I learned that one needs to not only be a leader, but also a part of a team."
- "I am the youngest and it made me feel like I matter."

MINI INSTITUTE MEASURING OUTCOMES

Institute?		rate your exper	ience parl	ticipating in the Teen Spring Break Leadership
5 Great	4	3 Just Okay	2	1 Poor
				Break Leadership Institute to others?
5 Definitely Recomm		3 May Recom	2 mend	1 Would Not Recommend
How likel 5	y are y	ou to use what	you learne 2	ed in making decisions in the future?
Very Like	ely	Maybe	_	Very Unlikely
My favor	ite pari	t of the Teen Sp	ring Break	: Leadership Institute was:
			ecause of	
One thing	g I will	do differently b	cause or	the Teen Spring Break Leadership Institute is:
				the Teen Spring Break Leadership Institute is:

"Informative"

"Inspirational"

"Inspired"

"Inspiring"

"Great"

"Positive"

"Worth Your Time"

"Fun"

MINI INSTITUTE MEASURING OUTCOMES

One thing I will do differently because of the Institute is...

- o "Make my voice heard"
- o "Have a plan when I do something"
- "Try and write my own book"
- "Set goals ahead of time to make sure I can accomplish them"
- "Become more of a leader than a follower"
- o "Learn more about business and leadership"
- o "Be a leader"

OTHER FORMS

goLEAD Spring Break Institute Planning Timeline

Task	Date	Done
Meet with Meadowdale managers to discuss scope of project and	2/5/15	X
brainstorm logistics and community contacts	ongoing	
Submit goLEAD Institute application for review	2/6/15	X
Submit goLEAD application cover letter for review	2/6/15	X
Contact NY generationOn about last year's spring break institute	2/6/15	X
Contact Falling Creek Middle librarian to schedule meeting	2/6/15	Х
Drop off goLEAD applications at Falling Creek	2/13/15	X
Submit donation letter for review	2/20/15	X
Email donation letter to local businesses	2/27/15	X
Deliver donation letter to key community members	2/27/15	Х
GOLEAD APPLICATIONS DUE	3/6/15	X
Choose and notify GoLEAD attendees	3/13/15	X
Recruit Help from FRIENDS, school librarians, etc.	3/13/15	Х
Coordinate transportation for attendees	3/20/15	X
Submit pre and post participant survey for review	3/20/15	X
Print goLEAD materials including pre and post surveys	3/26/15	X
Meet with goLEAD workers	Week of	X
	3/30	
Shop for goLEAD Institute supplies	Week of	X
	3/30	
Facilitate goLEAD Institute	4/6/15 to	X
	4/9/15	
Submit goLEAD Evaluation to library administration	4/24/15	X



Chesterfield County Public Library Chesterfield County, Virginia

P.O. Box 297, 9501 Lori Road — Chesterfield, VA 23832
Phone: (804) 748-1601 — Fax: (804) 751-4679 — Internet: http://library.chesterfield.gov

Michael R. Mabe Library Director

March 11, 2015

Dear:

I am excited to share about a worthy project happening in your neighborhood. Chesterfield County Public Library will be hosting a goLEAD Institute for a small group of teens in the Meadowdale area during spring break. During this institute, teens will gain valuable leadership skills including collaboration, creative problem solving, and decision making. After the institute, teens will participate in a capstone service project addressing a local community need.

The institute will take place Monday through Thursday April 6-9. We will be providing breakfast, lunch, and afternoon snack, and we need your help. We are asking for donations from local organizations for lunches or gift cards to purchase food. In return for your participation, your organization will be thanked in the next library newsletter.

Thank you in advance for your consideration. I will be calling you in the next week to follow up.

Sincerely,

Jess Harshbarger

Providing a PIRST CHOICE community through excellence in public service

RECOMMENDATIONS

- 3 Day Format
- 10-2 with lunch break
- One Day of Icebreakers

QUESTIONS?

Jess Harshbarger

HarshbargerJ@chesterfield.gov

Helen Houchins

HouchinsH@chesterfield.gov